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St. Joseph's College

Non-Chinese Speaking Student Education Support Programme (Annual Plan 2023-24)

A. Aims

To strengthen the following elements through the utilization of the \$1,019,029 government grant:

- To provide more opportunities for the NCS students to merge into the community of the local students through various activities, so as to help them adapt to their school life more easily.
- To raise the Chinese standard of the NCS students for their everyday use as well as public examinations, such as DSE, GCE and GCSE.
- To enhance the ability of the NCS students in appreciating Chinese culture.

B. Strengths, Weaknesses, Opportunities and Threats (SWOT) Analysis

Our school has started the Chinese programme for NCS students for more than ten years since the school year of 2008/09. The school has appointed a Chinese Language teacher to be responsible for this project and she has been looking for resources and assistance from different channels for enhancing the development of this programme. The following is the SWOT analysis of the programme:

Strengths:

1. This programme has been operating for several years. The school has accumulated teaching resources.
2. NCS students are separated from the normal Chinese Language classes and the size of the NCS students' Chinese class is no bigger than 10 students.
3. Our school has not less than 25 non-Chinese students every year, hence receiving \$973,750 for 2023/2024 from the EDB to help non-Chinese students learn Chinese.

Weaknesses:

1. There is a lack of comprehensive and ready-made teaching resources for NCS students in Hong Kong currently. Teachers have to design or tailor-make the teaching materials themselves, causing great burden and workload to the teachers.
2. There is great learners' diversity among the NCS students.
3. The Chinese standard of some of our NCS students has only reached primary level, causing difficulty in teaching.

Opportunities:

1. The government has provided great financial assistance to schools for NCS students in order to increase the number of teaching staff and improve teaching materials for NCS students.
2. The Education Bureau (EDB) has been providing various professional training courses and workshops to teachers who teach Chinese for NCS, enhancing their knowledge and skills in teaching.
3. Under the NSS curriculum, students have to pass the Chinese subject in GCSE/GCE/DSE in order to meet the minimum requirement of entering local universities through JUPAS. This provides higher incentives and motivation for NCS students to learn Chinese well.
4. The textbook series “Chinese Made Easy”, written by experienced Chinese teachers for non-Chinese speaking juvenile students, has been used as teaching materials for Secondary 1 and Secondary 4. The wide variety of texts of textbooks may increase the motivation to learn of the NCS students.
5. Some Chinese readers which are adapted and simplified texts with controlled vocabulary and grammar, and are suitable for shared, guided or independent reading have been bought.

Threats:

1. The coordinator just took over from the previous coordinator and most of her time was allocated to designing or tailor-making the teaching materials, resulting in two strategies mentioned in the programme plan (2022-2023) were not used. Though different strategies were used for the same objectives. The new teachers may not have sufficient professional training to teach Chinese as a second language for NCS students.
2. The number of NCS students being admitted to subsidized schools varies every year. With the uncertain number of students every year and the great learners’ diversity, the development of long-term teaching strategies would be hindered.
3. Suitable teaching resources for NCS students are limited and the lack of good teaching and learning materials results in unclear learning objectives on the part of the students.
4. Surge in Hong Kong teachers quitting leads to hiring difficulties for schools in Hong Kong. It is foreseeable that the recruitment of experienced AT for NCS will still be difficult in the near future, hindering the progress of teaching and learning, also the stability of the teaching force.

In this school year, the Education Bureau (EDB) has subsidized \$1,019,029 to support NCS students to study Chinese Language and help them integrate into local culture and community. The school has set up this year's programme plan implemented by teaching staff according to the needs of NCS students.

Objective(s)	Strategy and Work	Process of Teaching and Learning	Implementation Time	Effectiveness Evaluation	Assessment Method(s)	Teachers Participating	Resources Required
1. To develop NCS students' Chinese language curriculum.	NCS teachers and an assistant teacher will continue to work together in designing the school-based curriculum.	Lesson observation, use of worksheets, electronic and video teaching materials.	School Year 23-24	Students' class participation, and scores of tests and assessments	Students' test and assessment scores	Teachers: Ms. Annabelle Fok Assistant Teachers: Ms. Vicky Huang and Ms. Daisy Lu	Two Assistant teachers, course reference books and teaching materials
2. To enhance students' interest in Chinese culture and students' understanding of Hong Kong Society.	A visit or a cultural activity	A visit to cultural and historical site, such as The Court of Final Appeal	School Year 23-24	Participating students are engaged in the activity and able to finish the worksheets.	Worksheet and teachers' observation	Teachers: Ms. Annabelle Fok Assistant Teachers: Ms. Vicky Huang and Ms. Daisy Lu	Worksheets

3. To enhance students' reading ability and reading interest.	Book reports (worksheets)	Students are required to read a Chinese book in a semester. After reading the books, students need to share their thoughts and reflections on the books with their Chinese teacher.	School Year 23-24	Participating students are engaged in reading and able to finish the worksheets.	Worksheets and teachers' observation	Teachers: Ms. Annabelle Fok Assistant Teachers: Ms. Vicky Huang and Ms. Daisy Lu	Chinese readers and worksheets
4. To help students adapt to school life and to facilitate NCS students' integration into school life.	Peer students Extra-curricular activities	To look for peer students in the same forms that can assist newly admitted NCS students to integrate into the community of local classmates. All NCS students are encouraged to join at least one activity organized by clubs, societies, or Community Service Team	School Year 23-24	Students' participation and form-teachers' observation.	Teachers' observation Teachers' observation	Teachers: Ms. Annabelle Fok Assistant Teachers: Ms. Vicky Huang and Ms. Daisy Lu Teachers: Ms. Annabelle Fok Assistant Teachers: Ms.	Peer students ECAC and Community Service Team

						Vicky Huang and Ms. Daisy Lu	
5. To improve the academic results of the NCS students who are weak at Chinese.	An assistant teacher	NCS students with academic results need to at least two Chinese tutorial lessons once week. The NCS students do homework and revision with the help from the assistant teacher .	School Year 23-24	Students' class participation, and scores of tests and assessments	Students' test and assessment scores	Teacher: Ms. Annabelle Fok Assistant Teacher: Ms. Daisy Lu	An Assistant Teacher
6. To increase students' exposure to Chinese culture.	Chinese painting class	After learning the Chinese culture, such as Chinese myths and Chinese legends, the NCS students create modern Chinese ink painting based on their learning	School Year 23-24	After completion of the course, NCS students can create Chinese ink painting with Chinese mythical and cultural ingredients.	Exhibition of students' works.	Teacher: Ms. Annabelle Fok Assistant Teachers: Ms. Vicky Huang and Ms. Daisy Lu	Chinese painting instructor

7. To help students improve the skills of writing Chinese characters.	Calligraphy foundation class	To learn and practise Chinese traditional calligraphy.	School Year 23-24	Students can write basic Chinese characters tidily.	Worksheet and teachers' observation	Teacher: Ms. Annabelle Fok Assistant Teachers: Ms. Vicky Huang and Ms. Daisy Lu	Chinese calligraphy instructor
8. To help students gain confidence in speaking Chinese.	Speech training class	To learn and practise Chinese speech.	School Year 23-24	Students join a speech competition once.	Teachers' observation	Teachers: Ms. Annabelle Fok Assistant Teachers: Ms. Vicky Huang	Chinese speech instructor
8. To help teachers know more about different cultures and to promote racial inclusion in school.	Talk on the topic of "Racially Friendly Campus"	A guest speaker will be invited to have a talk on the topic of "Racially Friendly Campus" for all teachers	School Year 23-24	1) To enhance teachers' cultural and religious sensitivity and strengthen skills related to home-school cooperation with	Evaluation Form	Teachers: Mr. Ryan Kam and Ms. Annabelle Fok	Guest Speaker from Hong Kong Unison

	Open day stalls, multi-cultural activities organized by the Multi-Cultural Club	NCS students are to introduce their own cultures or the cultures which they are interested in to teachers and schoolmates.		ethnic minority families. 2) To promote inclusion of people from different regional cultures and places of origin, such as new immigrants to Hong Kong. Students and teachers know more about different cultures.	Teachers' observation and feedback from students	Teachers: Ms. Jasmine Ku and Ms. Annabelle Fok Assistant Teachers: Ms. Vicky Huang and Ms. Daisy Lu	NCS students
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C. Budget

- (1) A Chinese Teacher
\$408540 = (\$32545 x 12 months + \$1500 x 12 months, pt.15)
- (2) A Chinese Assistant Teacher
\$350595 = (\$27825 x 105% x 12 months, pt.12)
A Chinese Assistant Teacher
\$258804 = (\$20540 x 105% x 12 months, pt.7)
- (3) Chinese choral speaking class / drama class / Cantonese Opera Class 12,000.00
- (4) Chinese calligraphy class \$10,000
- (5) Chinese painting class \$10,000
- (6) Purchase of teaching resources (Teacher and student reference books) \$20,000
- (7) Promoting positive values through cultural diversity \$10,000
- (8) Construction of inclusive campus-related activities (visits and cultural activities) \$5,000

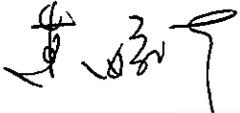
Total: \$1,084,939 (NCS Funding)

D. Teaching Staff:

Ms Annabelle Fok (Coordinator)

Assistant Teachers:

Ms. Vicky Huang and Ms. Daisy Lu



Ms. Wong Yuen Fan

Principal



Bro. Chan Kok Keong, Jeffrey

Supervisor